Applicant: Angelidou, Ioanna Organisation: Enalia Physis Environmental Research Centre

Funding Sought: £49,909.08

DPLR1\1049

Raising awareness about the importance of arthropods.

The overarching aim of this project is to raise awareness on the ecological significance of flagship species and invertebrates, the ecosystem functions they provide and/or diseases they transmit, but also the threats they face in the modern time of the Anthropocene. Furthermore, by training volunteers to contribute to citizen science, the project will increase biodiversity data available to inform action and inform decision-making.

Invertebrates are ubiquitous components of all terrestrial and freshwater food webs, and as such key to ecological communities providing important regulating (e.g. pollination), supporting (e.g. nutrient cycling), provisioning (e.g. food provision), and cultural ecosystem functions and services (Yang et al., 2014; Elizalde et al., 2020). However, these contributions are not always well-understood, and their value is further tarnished by their public reputation as pests (Brock et al., 2021). Invertebrates are threatened by global warming, land-use change, pollution and biological invasions (González-Tokman et al., 2020), while the global decline in insect abundance and diversity is of major concern with long-term consequences for ecosystem function and stability (Kehoe et al., 2020).

Vector-borne diseases (VBDs) e.g. malaria, dengue, yellow fever are infections caused by pathogens that are transmitted by invertebrates such as mosquitoes, sand flies, ticks, etc., and threaten over 80% of the world's population; mosquito-borne diseases being the largest contributor VBDs burden to human (Franklinos et al., 2019; Wilson et al., 2020; Rocklöv and Dubrow, 2020); Aedes invasive mosquitoes were reported in Cyprus for the first time in 2022 (Martinou et al., 2022).

Cyprus, despite its small size, is home to 1649 native species and subspecies, of which 143 are endemic. The Akrotiri peninsula hosts many important habitats for threatened species (i.e. birds and plants) and constitutes a protected area with its complex of freshwater marshes and salt-lake (SPA and RAMSAR site). The main threats for habitats and biodiversity are pollution, invasive alien species, habitat loss, fragmentation, urbanization, tourism and other recreational activities, overgrazing, off road driving and changes in hydrological balance.

This project will fill the gap in lack of educational sources on invertebrate and other flagship species in the area of Akrotiri. Flagship species is a means of engaging and informing selected audiences about conservation efforts (Bowen-Jones and Entwistle, 2002). In collaboration with the Akrotiri Environmental Education Centre, partners will organize workshops/dissemination events (BioBlitz, moth night, plant-insect interactions, alien species and VBDs) to inform stakeholders and the public from the SBAs and the Republic of Cyprus regarding research needs, and raise public awareness; emphasizing the value of biodiversity recording, ecological functions maintained by invertebrates, diseases that can be transmitted by invertebrates and the threat of invertebrate invasions on the island. Speakers from Cyprus and abroad will also be invited. None of the invited speakers will be paid for staff time during these events. Insect traps will be used during the events for demonstration purposes.

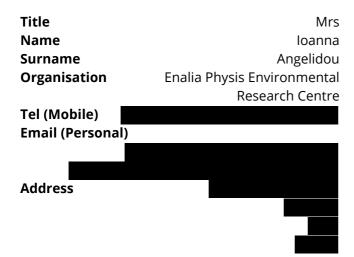
The success of the project will be measured by the overall public outreach it receives, through the participation of people in citizen science events and initiatives taking place in Cyprus (e.g. Pollinators Monitoring Scheme-Kýpros). Participants will be asked through simple questionnaires, whether the project's actions encourage

Darwin Plus Local Round 1

their participation in biodiversity monitoring and enrich their knowledge of biological invasions and the conservation of invertebrates. Enriching the knowledge of the local community as well as citizens across the island, on the ongoing environmental crises and how they can assist scientific research, will contribute to safeguarding our native biodiversity.

This project proposal is linked to DPLUS projects and fellowships: DPLUS088, DPLUS101, DPLUS123, DPLUS124, DPLUS171, DPLUS172, DPLUS198, DPLUS200, DPLUS201 and DPLUS202.

CONTACT DETAILS



DPLR1\1049

Raising awareness about the importance of arthropods.

Section 1 - Project Title & Contact Details

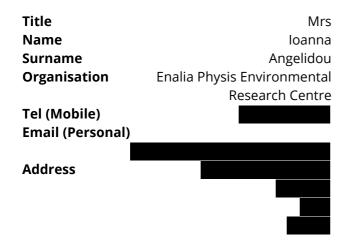
Q1. Project Title

Raising awareness about the importance of arthropods.

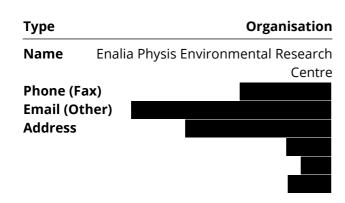
Q2. Please select whether you are applying as an organisation or as an individual (Guidance section 3 and Guidance Glossary)

Organisation

CONTACT DETAILS



GMS ORGANISATION



Section 2 - Overseas Territory(ies)

Q3. Overseas Territory (Guidance section 1.3):

Which UK Overseas Territory(ies) will your project be working in? Please note that in case of a non-permanent resident population you need to demonstrate a clear, meaningful, long-term link to the territory.

☑ Sovereign Base Areas of Akrotiri and Dhekelia (on Cyprus)

* if you have indicated a territory group with an asterisk, please give detail on which territories you are working on here:

No Response

In addition to the UKOT(s) you have indicated, will your project directly benefit any other UK OT(s) or country(ies)?

Yes

Please list these below and describe how they will benefit:

As Akrotiri SBA is situated on the island of Cyprus, this project will also benefit the Eastern SBA of Dekhelia as well as the Republic of Cyprus by providing up-to-date, informative and intuitive resources to the public. The project will highlight the importance of arthropods in ecological functions (such as pollination and nutrient cycling) as well as the threats of invasive alien insects towards native biodiversity, human- and animal health, societies and the local economy.

Section 3 - Project Partners

Q4. Project partners (Guidance section 3.2)

In this section, please give details of all the partners involved (including the Lead Partner) and provide a summary of their roles.

Project Leader name (Guidance section 3.1):	Ioanna Angelidou
Lead Partner name (if applying as an organisation; Guidance section 3.1):	Enalia Physis Environmental Research Centre
Lead Partner Website (if applicable):	https://enaliaphysis.org.cy/
Is the Lead Partner based in a UKOT where the project is working (Guidance section 3.1)?	⊙ Yes

List other partners involved and where are they based (Guidance section 3.2):

Prof. Helen Elizabeth Roy is experienced in citizen science and entomology and biological invasions (UK Centre for Ecology & Hydrology). In addition, Prof. Roy is a valuable partner, with whom we have successfully collaborated in the past, for previous Darwin and other projects.

Dr Kelly Martinou is an entomologist based at the Sovereign Base Areas in Cyprus working for the Joint Services Health Unit Cyprus.

Ms Angelidou, affiliated with Enalia Physis Environmental Research Centre, will be the project leader. She will be responsible for overseeing, scheduling and assisting in the successful coordination of the project partners and deliverables. In collaboration with Prof Roy and Dr Martinou, Ms Angelidou will plan and oversee environmental and citizen science activities such as dissemination events and the preparation of educational material.

Dr Martinou and Ms Athanasiou will develop educational material dedicated to vector-borne diseases (VBDs) and the arthropods transmitting these diseases, with a special interest towards invasive Aedes mosquito and tick species.

Summary of roles and responsibilities of each partner in the project:

Mr Demetriou and Mr Koutsoukos will oversee the creation of educational material focusing on invasive alien insects present on the island as well as the role of horticulture in the spread of invasive alien insects.

Dr Varnava, Dr Tzirkalli and Ms Mavrovounioti will collaborate in creating educational material on insect pollinators and plant-insect interactions (including rare species of plants listed in the Red Flora Book of Cyprus) by combining their expert knowledge on plant-insect interactions, butterflies, moths, and wild bees.

Professor Roy will check the English language on all education material.

This project is linked to DPLUS projects: DPLUS056, DPLUS088, DPLUS101, DPLUS123, DPLUS124, DPLUS171, DPLUS172, DPLUS198, DPLUS200

I confirm that all listed partners are aware of this application and have indicated support:

Checked

Attach a Cover Letter for your application (Guidance section 4.2).

- **盎** COVER LETTER ARTHROPODS
- ① 12:08:01
- pdf 83.32 KB

Section 4 - Project Summary & Description

Q5. Project Summary (Guidance section 3.8)

Please provide a brief summary of your project. This may be used in communication activities and/or published online, if your application is successful.

Despite their great abundance, invertebrates are largely neglected in conservation practices and perceived as pests by the public. Considering the global pollination crisis and insect loss, the threat of biological invasions, and the role of invertebrates as vector of pathogens and diseases, this project aims to raise public awareness about invertebrates as key organisms in various ecosystem functions, while highlighting the anthropogenic threats they face and practical solutions to conserve beneficial insects at the UK Sovereign Base Areas and Cyprus.

Q6. Description (Guidance section 2.1)

Please provide a description of your project, including:

- the overall objective
- the current situation and the problem the project is trying to address
- what success will look like and how you will measure it

Please be as specific as possible when describing the project, using quantified data and evidence where available. You may wish to consider: what are the specific threats to the environment that the project will attempt to address, and what should we know about these threats? What does your successful project look like? And how will you demonstrate whether and how your project has been successful?

The overarching aim of this project is to raise awareness on the ecological significance of flagship species and invertebrates, the ecosystem functions they provide and/or diseases they transmit, but also the threats they face in the modern time of the Anthropocene. Furthermore, by training volunteers to contribute to citizen science, the project will increase biodiversity data available to inform action and inform decision-making.

Invertebrates are ubiquitous components of all terrestrial and freshwater food webs, and as such key to ecological communities providing important regulating (e.g. pollination), supporting (e.g. nutrient cycling), provisioning (e.g. food provision), and cultural ecosystem functions and services (Yang et al., 2014; Elizalde et al., 2020). However, these contributions are not always well-understood, and their value is further tarnished by their public reputation as pests (Brock et al., 2021). Invertebrates are threatened by global warming, land-use change, pollution and biological invasions (González-Tokman et al., 2020), while the global decline in insect abundance and diversity is of major concern with long-term consequences for ecosystem function and stability (Kehoe et al., 2020).

Vector-borne diseases (VBDs) e.g. malaria, dengue, yellow fever are infections caused by pathogens that are transmitted by invertebrates such as mosquitoes, sand flies, ticks, etc., and threaten over 80% of the world's population; mosquito-borne diseases being the largest contributor VBDs burden to human (Franklinos et al., 2019; Wilson et al., 2020; Rocklöv and Dubrow, 2020); Aedes invasive mosquitoes were reported in Cyprus for the first time in 2022 (Martinou et al., 2022).

Cyprus, despite its small size, is home to 1649 native species and subspecies, of which 143 are endemic. The Akrotiri peninsula hosts many important habitats for threatened species (i.e. birds and plants) and constitutes a protected area with its complex of freshwater marshes and salt-lake (SPA and RAMSAR site). The main threats for habitats and biodiversity are pollution, invasive alien species, habitat loss, fragmentation, urbanization, tourism and other recreational activities, overgrazing, off road driving and changes in hydrological balance.

This project will fill the gap in lack of educational sources on invertebrate and other flagship species in the area of Akrotiri. Flagship species is a means of engaging and informing selected audiences about conservation efforts (Bowen-Jones and Entwistle, 2002). In collaboration with the Akrotiri Environmental Education Centre, partners will organize workshops/dissemination events (BioBlitz, moth night, plant-insect interactions, alien species and VBDs) to inform stakeholders and the public from the SBAs and the Republic of Cyprus regarding research needs, and raise public awareness; emphasizing the value of biodiversity recording, ecological functions maintained by invertebrates, diseases that can be transmitted by invertebrates and the threat of invertebrate invasions on the island. Speakers from Cyprus and abroad will also be invited. None of the invited speakers will be paid for staff time during these events. Insect traps will be used during the events for demonstration purposes.

The success of the project will be measured by the overall public outreach it receives, through the participation of people in citizen science events and initiatives taking place in Cyprus (e.g. Pollinators Monitoring Scheme-Kýpros). Participants will be asked through simple questionnaires, whether the project's actions encourage their participation in biodiversity monitoring and enrich their knowledge of biological invasions and the conservation of invertebrates. Enriching the knowledge of the local community as well as citizens across the island, on the ongoing environmental crises and how they can assist scientific research, will contribute to safeguarding our native biodiversity.

This project proposal is linked to DPLUS projects and fellowships: DPLUS088, DPLUS101, DPLUS123, DPLUS124, DPLUS171, DPLUS172, DPLUS198, DPLUS200, DPLUS201 and DPLUS202.

(Optional) Please upload any additional and supporting materials or files (such as maps of project sites, etc) below. Maximum of 5 pages:

- & references (1)
- ① 12:07:26
- pdf 103.82 KB

Section 5 - Project Outcome(s)

Q7. Project Outcome(s) (Guidance section 1.2)

Successful Darwin Plus Local projects must demonstrate measurable outcomes in <u>at least one of the themes</u> of Darwin Plus, either by the end of the project or soon after through a credible plan.

Please tick which theme(s) of Darwin Plus your project underpins:

Checked	Biodiversity: improving and conserving biodiversity, and slowing or reversing biodiversity loss and degradation;
Unchecked	Climate change: responding to, mitigating and adapting to climate change and its effects on the natural environment and local communities;
Checked	Environmental quality: improving the condition and protection of the natural environment
Checked	Capability and capacity building: enhancing the capacity within OTs, including through community engagement and awareness, to support the environment in the short- and long-term.

Please justify your selection.

The project's outcomes i.e. information sources, workshops and dissemination events will aim to raise public awareness of insects, other arthropods and flagship species' importance and threats they face (e.g. habitat loss, invasive alien species). Practical guidance and recommendations will be provided to prevent the spread of invasive alien species and vectors of disease, as well as to promote the survival of beneficial insect species such as pollinators. In addition, overall invertebrate recording will be encouraged to strengthen community engagement in biodiversity related matters in the Western Sovereign Base Area of Akrotiri.

Section 6 - Project Timeline

Q8. Project timeline (Guidance section 2.2)

Please provide anticipated dates for the start and end of your planned project here. Please use the Darwin Plus Local Project Implementation Timetable Template (which can be downloaded below) to provide a list of the individual activities you have planned for this project, a brief description of what each activity entails, and the months in which the activities will be carried out. If the project involves only one activity (e.g. a purchase), please still provide project start and end dates (noting estimated times for procurement). Please note that your project will need to be completed by 31 March 2024.

Start date:	End date:	Duration (e.g. 3 months):
01 May 2023	31 March 2024	11 months

Please upload the completed Darwin Plus Local Project Implementation Timetable template with your proposed project activities below.

- <u>R1-DPlus-Local-Implementation-Timetable-Te</u> <u>mplate-FINAL - ARTHROPODS 1</u>
- O 15:56:16
- docx 38.18 KB

Q9. Costs (Guidance section 2.2 and please read the Finance Guidance)

Please provide a breakdown of costs to be funded through Darwin Plus Local (in GBP).

Are you seeking any matched funding for this project? (Please note that this is optional and there is no requirement to seek matched funding for Darwin Plus Local projects).

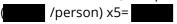
No

Budget line	Explanation	Cost in GBP
Staff costs:	Ioanna Angelidou, Jakovos Demetriou, Katerina Athanasiou, Nicole Mavrovounioti, Evangelos Koutsoukos, (£ /person) x5=	
Overhead costs:	7% of the total budget will be allocated to Enalia Physis Environmental Research Centre for administrative assistance and facilitation	
Travel & subsistence costs:	Travel and subsistence for 5 international invited experts four 4 days each (£ /person) x 5=	
Operating costs:	a) Insect traps (moth traps, mosquito magnet traps, insect nets consumables such as ethanol): b) 3 workshop/dissemination events: c) 4 Informative leaflets for students The Three Mosquiteers series (both in English and in Greek, 1000 copies of/each), d) 1 Identification key for the mosquitoes of Cyprus. e) 3 Mini guides for adults (both in English and in Greek, 1000 copies of/each): c-e: f) Promotional material (hats, pens, t-shirts) g) Participation in conferences	
Capital equipment:	N/A	
Consultancy costs:	Prof. Helen Elizabeth Roy Dr Kelly Martinou Dr Andri Varnava Dr Elli Tzirkalli (£ /person) x 4=	
Total:		

This section provides more information on the budget to help evaluators understand how you will use the funds you are requesting. You do not need to list all costs, but please list and detail costs of more than £1,000 per item below, under the appropriate budget line.

Details of staff costs over £1,000 (if relevant)

The 5 Darwin Research Fellows will spend 3 months to collect information and photos, design and creation of educational material. They will also organize and participate at three dissemination events and other activities, and participate in conferences

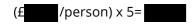


Details of overhead costs over £1,000 (if relevant):

This amount is a percentage of the total budget and it will be allocated to Enalia Physis Environmental Research Centre in order to facilitate with the administrative work and facilitation during the dissemination events as well as the promotion of the events

Details of travel and subsistence costs over £1,000 (if relevant):

Five international experts will be invited to the dissemination events and workshops for 3-4 days at a time and each will receive money for the travel and subsistence expenses but not for staff time



Details of operating costs over £1,000 (if relevant):

Total:

Insect traps (moth traps, 2 mosquito magnet traps, insect nets, batteries consumables), 3 workshop/dissemination events,

Information sources (both in English and in Greek, 1000 copies of/each):

- 4 Informative leaflets for students of The Three Mosquiteers series
- 1) Aedes invasive mosquitoes.
- 2) ticks.
- 3) Alien insects as hitchhikers on ornamentals.
- 4) insect pollinators of Akrotiri Peninsula and their host plants.
- 1 Identification key to the mosquitoes of Cyprus.
- 3 Mini guides for general public:
- 6) Aedes invasive mosquitoes
- 7) Flagship species of Akrotiri Peninsula
- 8) Alien invasive insects of Cyprus

Promotional material (pens, t-shirts)

Participation in conferences.

Details of capital equipment costs over £1,000 (if relevant):

Not applicable. The premises of the Akrotiri Environmental Education Centre will be provided for free in order to run the 3 workshops/dissemination events

Details of consultancy costs over £1,000 (if relevant):

Dr Elli Tzirkalli and Dr Andri Varnava, Darwin Research Fellows, and Prof. Helen Elizabeth Roy (community ecologist expert at the UKCEH) and Dr Kelly Martinou (Head Entomologist at JSHU). Each one will spend 3 months to collect information and photos, design and creation, and help with the educational material. They will also organize and participate at three dissemination events and other activities, and participate in conferences.

If your project budget was prepared in another currency and converted to GBP, please provide the exchange rate, its source, and the date it was accessed:

Other currency:	Exchange rate:	Source of this exchange rate:	Date exchange rate accessed:				
No Response	No Response	No Response	31 January 2023				

Darwin Plus Local has been created to build capacity and contribute to local economies in-territory.

What % of the total will be spent in the OTs?



If less than 80% of the total project spend is to be spent within the OT(s), please explain why.

Thirty six percent of the budget will be allocated on the preparation, illustration and printing of educational material in close collaboration and communication with the field studies council (UK) (https://www.field-studies-council.org/). The aforementioned organization has considerable expertise in producing outreach materials and has collaborated multiple times in the past with the JSHU and UKCEH on similar projects. Such an organization is absent from the Akrotiri SBA and Cyprus in general. As such, an organization that has shown long-lasting ties with this UKOT has been selected for the illustration and printing of the educational material. Where possible, the partners will consider local options for printing leaflets, however, always bearing in mind their ratio of "value for money" and overall cost.

Traps and other material will purchased locally where possible, batteries, chargers, etc. will be bought from Cyprus. Upon the completion of the project, all traps and materials will be provided to the Akrotiri Environmental Education Centre of Akrotiri and Joint Services Health Unit, British Forces Cyprus for future use.

Section 8 - Local and National Priorities

Q10. Local and national priorities

Please explain how this project aligns with local and national priorities? You may wish to consider the project in the context of national environmental laws, objectives, strategies, territory specific agreements, action plans or policies.

Akrotiri Peninsula listed is an Important Bird Area, the site is of a special European interest because it presents 11 natural habitat types listed in annex 1 of the European Commission Habitats Directive and 45 bird species included on Annex 1 of the EC Birds Directive. It supports 13 endemic plant species. SBAs follow and adapt the European Commission and the Republic of Cyprus guidelines and legislations on biodiversity, pollinators and Invasive Alien Species (Regulation (EU) No 1143/2014).

Regarding the Aedes invasive mosquitoes, two species reported in Cyprus in October 2022 close to the SBAs. Citizens must be informed and be ready to help JSHU to prevent the spread of these mosquitoes, by recording the species and informing JSHU and other stakeholders.

The overarching aims are to improve the knowledge about invertebrates (e.g. pollinators) and other

flagship species, raise public on their importance and the main causes of decline, and strengthen collaboration between partners. We will inform local communities about the impacts of invasive alien species on native biodiversity, human- and animal-health as well as societies and local economy, and provide guidance on preventing biological invasions.

Will the project take place on Government owned land or water?

No

Section 9 - Project Risks

Q11. Project Risks

Please demonstrate your consideration of any risks involved in this project and how you intend to manage them. Depending on your project, you may wish to consider:

- Biosecurity risks particularly for projects involving external equipment.
- Safeguarding risks particularly for projects involving vulnerable groups such as children, older people or people with disabilities.

Risk	Mitigation
During the dissemination events at the Environment Centre and in the field the general public could get injured by wild animals which could cause diseases, injuries, infections	We will instruct the participant not to come into contact or near wild birds or any other small mammals and also to wear mosquito repellent for their personal protection around the wetland
Slip trip and falls may cause. Hazards: injuries, bone fractures, fatality	We will instruct the participants the following: Do not run Awareness of the surroundings Use torch light where necessary (e.g. moth night event) Follow predefined and well illuminates pathways First aid kit to be available Emergency telephone -112
During Poor/ Adverse Weather conditions (unlikely in May)	Inform the participants to stay hydrated Check Thunderstorm Risk If adverse weather conditions are predicted, avoid going in the field Use barrier cream when required Check weather forecast daily Wear appropriate protective clothes (incl. hats) depending on the weather conditions

Do you require more fields?

No

Section 10 - Terms & Conditions

Q12. Terms and conditions (Guidance section 3.10)

By applying for Darwin Plus Local you are adhering in full to the grant Terms and Conditions in full (available at: https://dplus.darwininitiative.org.uk/apply and as referenced in the Guidance at section 3.10). For information, the Terms and Conditions include requirements for all applicants to (amongst other requirements as per the full Terms and Conditions):

- Uphold a zero tolerance for inaction approach to tackling sexual exploitation, abuse, and harassment.
- Where appropriate, make all reasonable and adequate efforts to address gender inequality and other power imbalances.
- Notify all cases of fraud and theft (whether proven or suspected) relating to the project to the Grant Administrator as soon as they identified.

Please indicate you have read, and understood, and will adhere to the Terms and Conditions.

Checked

<u>If your application is successful:</u> If your project application is successful, the Fund Administrator (NIRAS) will ask you to provide some financial evidence for due diligence checks before you receive your project grant. (Please see section 3.3 of the Darwin Plus Local Finance Guidance). Please be ready to provide this evidence promptly.

Financial evidence for organisations: Year-end financial statements, the latest management accounts or audited accounts (if you have these).

Financial evidence for individuals: Proof of identity such as a passport, ID card or driving licence and solvency (such as bank statements) and a police check.

Section 11 - Certification

Certification

I certify that, to the best of my knowledge and belief, the statements made in this application are true and the information provided is correct.

Checked

I have the authority to submit an application on behalf of my organisation.

Checked

Name: Ioanna Angelidou

Position in the organisation: (if applicable)	Project Manager, Darwin Plus Fellow					
Signature (please upload e-signature)	 ♣ loanna-signature ★ 14/02/2023 ◆ 09:45:38 ♠ pdf 47.51 KB 					
Date:	14 February 2023					

Section 12 - Submission Checklist

Checklist for submission

	Check
I have read the Guidance documents, including the "Darwin Plus Local Guidance" and the "Darwin Plus Local Finance Guidance".	Checked
If my proposed project takes place on public lands or water, I have uploaded a Letter of Support from Government.	Checked
I have uploaded a cover letter that details the information requested in the guidance (Guidance section 4.2 has information on what this cover letter should include).	Checked
I have read, and can meet, the current Terms and Conditions for this fund.	Checked
I have provided actual start and end dates for the project.	Checked
I have provided my summary budget based on UK government financial years i.e. 1 April - 31 March and in GBP in the application form.	Checked
I have uploaded my project implementation timetable using the specific template provided.	Checked
(If copying and pasting into Flexi-Grant) I have checked that all my responses have been successfully copied into the online application form.	Checked
The application has been signed by a suitably authorised individual (clear electronic or scanned signatures are acceptable).	Checked
I have checked the Darwin Plus website immediately prior to submission to ensure there are no late updates.	Checked
I have read and understood the Privacy Notice on the Darwin Plus website.	Checked

We would like to keep in touch!

Please check this box if you would be happy for the lead applicant (Flexi-Grant Account Holder) and

project leader (if different) to be added to our mailing list. Through our mailing list we share updates on upcoming and current application rounds under Darwin Plus. We also provide occasional updates on other UK Government activities related to biodiversity conservation and share project news. You are free to unsubscribe at any time.

Checked

Data protection and use of personal data

Information supplied in the application form, including personal data, will be used by Defra as set out in the **Privacy Notice**, available from the <u>Forms and Guidance Portal</u>.

This **Privacy Notice must be provided to all individuals** whose personal data is supplied in the application form. Some information may be used when publicising Darwin Plus including project details (usually title, lead partner, project leader, location, and total grant value).

Project Title: Raising awareness about the importance of arthropods.

Darwin Plus Local

Provide a **Project Implementation Timetable** that shows the key milestones in project activities. Complete the following table as appropriate to describe the intended workplan for your project. Projects are based on UK Financial Years (**1 April – 31 March** - therefore starts April 2023).

Please add/remove columns to reflect the length of your project. For each activity (add/remove rows as appropriate) indicate the number of months it will last, and shade only the months in which an activity will be carried out. The workplan can span multiple pages if necessary.

		No. of	of UK Financial Year 2023/24											
Activity #	Description (max 25 words)	months		Calendar Year 2023							Calendar Year 2024			
			Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1.Preparatory work	Data collection and photos, regarding the organisms that have been chosen for each informational /educational material (e.g. flagship species, pollinators, plants, invasive alien species, mosquito and ticks).	1												
2. Preparatory work	Exchange of ideas with Printing house regarding the materials to be produced	0.1												
3. Producing education material	Preparation of the informational resources/educational materials.	5												
4. Shipping educational material	Shipping of the informational resources/educational materials to Cyprus.	0.1												
5. Preparation Dissemination and promotional material	Ordering equipment (traps, promotion materials).	1												

Project Title: Raising awareness about the importance of arthropods.

		No. of UK Financial Year 2023/24														
Activity #	Description (max 25 words)	months	Calendar Year 2023										Calendar Year 2024			
			Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
6. Conference Participation	Participation in conferences (ECE2023 and Helecos11	0.25														
7. Organizing events	Preparation of the workshops, dissemination events for stakeholders and the public	1														
8.Invitations to be sent	Invitation of experts.	0.1														
9. Running events	3 dissemination events/workshops, 2 in May and 1 in January (invasive species)	0.1														
10. Reporting	Preparation of the report.	2														